



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**RAYAT SHIKSHAN SANSTA'S SOU. MANGALTAI  
RAMCHANDRA JAGATAP MAHILA MAHAVIDYALAYA**

**AT POST UMBRAJ, TAL KARAD DIST SATARA  
415109**

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**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**(Draft)**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Sou. Mangaltai Ramchandra Jagtap Mahila Mahavidyalaya is established in the year 1989. The institution is run by Rayat Shikshan Sanstha to provide quality education to deprived strata of the society. The parent institute, the Rayat Shikshan Sanstha is Asia's one of the largest and leading educational institute established in 1919 by the great visionary educationalist Late Padmabhushan Dr. Karmaveer Bhaurao Patil with the mission "Education through self-help is our motto". It is spread in 15 districts of the state of Maharashtra and 1 district in Karnataka. 'Earn while you learn' is the gift given by respected founder to education system of the world. Since the day of inception, the sanstha has worked especially in the rural area towards upliftment of society and economically deprived people through education. The sanstha is working with network of 747 branches including 43 Colleges, 469 High Schools and Pre-primary Schools, 81 Hostels, 12 Asharam Shalas and 2 ITI etc. It provides education to over 4.5 lakh students through the work force of 16000 employee.

The most striking feature of the institution is fulfillment of the founder's vision to cater to education to the masses with its vision to build enlighten and humane society by educating the children from deprived classes. The institution is permanently affiliated to Shivaji University, Kolhapur, and is recognized by UGC under section 2(F) and 12(B) of the UGC act 1956. It is premier academic institution located in 3 acres campus and re-accredited for third cycle by NAAC in 2018 with "B+" grade.

Institution is a multi-faculty with some faculty government aided and some faculty are non-aided. From the academic year 2024-25, the institution started co-education. The institution has 29 highly qualified faculty members with 4 Ph.D., 4 SET, 2 NET and 8 supporting staff who are experts in their respective fields discharging their duties with a sense of dedication and integrity. The institution offers 21 UG courses in B.A., B.Com. and B.Sc. Total 26 add-on skill oriented courses are also operational to enhance students employability. The institution has adequate ICT facilities for effective curriculum delivery.

### **Vision**

To provide educational facilities to the students of hilly and rural area for the development and social changes.

### **Mission**

To impart higher education to the students from the rural area, to awake them educationally, socially, culturally and make them economically self-reliant.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

- Visionary and dynamic management having trust in the society
- Sound infrastructure

- Large number of downtrodden and economically, socially backward students
- Providing affordable quality education to all without any caption fees
- Multi-purpose hall
- Adequate sports facilities and initiatives to sport persons
- Girls hostel
- Earn and Learn scheme for economically weak students
- Skill based Short-Term courses

### **Institutional Weakness**

- Restrictions on recruitment of staff due to government policy
- Lack of grants for new programs
- Syllabus is not upgraded as per the regional needs
- Due to lack of professional programs no reputed industries participate in the process of student placement

### **Institutional Opportunity**

- Scope for more professional courses
- Scope to adopt SWAYAM / NEPTEL courses
- Scope for national and international linkages
- Strengthening of training for competitive examinations
- Scope for generation of funds
- Strengthening of society oriented outreach programs by enhancing consultancy services
- Establishing incubation centers and start-Ups

### **Institutional Challenge**

- Competition from both upcoming and established nearby institutions
- Student inclination towards distance mode of education
- High cost of maintenance of infrastructure
- To generate employability for students
- Changing trend: Attitude towards professional colleges

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- The institution is affiliated to Shivaji University, Kolhapur. The institution adopts and implements curricula and syllabi prescribed by Shivaji University, Kolhapur. For the smooth conduct of teaching learning process, a uniform academic calendar of college along with departmental and faculty wise time-table is prepared by the time-table committee which is adopted after the approvals by the IQAC and Principal.
- Curriculum is implemented by maintaining academic dairies that include Teaching Plan, Time-Table,

Number of Working Days, Synoptic Notes, Lecture or Other Teaching Duties, Examination Related Work and efficiently conveys through the interactive activities like Seminar, Webinars, Workshops, Conferences, Guest Lectures, Group Discussion, ICT Lectures, Unit Test and Field Visits.

- The institution strictly follows continuous internal evaluation (CIE), Academic calendar to keep students in education atmosphere.
- Ad-on / Certificates / Value Added Courses which are useful to Value Orientation, Gender Sensitivity, Environment Consciousness and Social Responsiveness among the students.
- As per the curriculum enrichment, the college incorporates cross cutting issues by celebrating various days like Science Day, Hindi Din, Marathi Bhasha Gourav Din and the Curriculum, Democracy, Election and Good Governance are taught to the students .
- The college conducts Green Audit, Gender Audit and Energy Audit to monitor activities of cross cutting issues.
- The college has a systematic mechanism for collecting and analyzing feedback from students and other stakeholders.

### Teaching-learning and Evaluation

- **Student enrollment and profile:** Student enrollment is done strictly in accordance with the guidelines provided by the state government and university. The college consists more reserved category students results in 85.09% of the permitted SC, ST, OBC quota are filled.
- **Student teacher ratio:** Student and full time teacher ratio is 15:1
- **Teaching learning process:** The faculty use variety of student centric activities with aid of ICT enable tools such as Online Lectures, Surveys, Field Visits, Case Studies, Programs, Seminars, Projects, Group Discussion, Quiz, Wallpapers, Poster Presentation, Workshops, Debates, Problem Based Activities to enhance critical and creative thinking abilities of the students.
- **Teacher profile and quality:** The management has appointed full time teachers and maintained 88% of full time teachers against sanctioned post. 11 faculty members are with Ph.D., NET and SET qualified. The management has appointed separate full time temporary teachers for unaided courses.
- **Evaluation process and reforms:** Internal evaluation is time bound and conducted as per the academic calendar. Assessment is undertaken as per the CIE scheduled. The institution has a grievance committee which promptly solves grievance related to examination.
- **Student performance and learning outcomes:** Course wise and Program wise learning outcomes are identified and assessed in term of Knowledge, Skills and Attitudes. POs and COs are communicated to the students through Websites, Class Orientation and Induction Program. The attainment level of the POs and COs is used for improvement. The average percentage of university results during the last five years is 86.43%.

### Research, Innovations and Extension

- The institution constituted research committee to promote research cultures and ethics. The research committee encourages and provides necessary guidance to the faculty members. It also motivates the teacher to pursue Ph.D.
- Four faculty members are recognized as research guide.
- One students completed research project by obtaining Rs. 20,000/-. One faculty completed research

paper by obtaining funding of Rs. 10,000/-

- 39 Research Papers and 22 Books and Edited Chapters were published by the faculty members during last five years.
- The research committee organizes collaborative activities such as Workshops, Seminar on the Research Methodology, IPR and Entrepreneurship.
- Students and faculty members have participated in the “Avishkar” convention.
- 43 extension activities have been conducted during the last five years.
- Ten awards have been awarded to institution and faculty for extension work done towards social service.
- The institution organizes different awareness programs through NSS like Swachh Bharat Abhiyan, Gender Sensitization, Tree plantation, Cleanness drive, Women empowerment, Health issues and Mask distribution in COVID-19 pandemic.
- The institution organizes various social activities and involvement of the village community.
- The faculty members collected food grains, bags and it distributed among the flood affected people.
- The institution has 11 MoUs and collaboration with various organization.

## **Infrastructure and Learning Resources**

### **Physical facilities:**

- There are adequate infrastructure facilities: 10 Class Rooms with ICT facilities, Multipurpose Hall, 3 Laboratories, 2 Computer Lab, Language Lab, 1 Hostel with capacity of 60 students.
- The student computer ratio is 5:1
- The facility for continuous power supply is provided to Administrative Office, Principal Cabin, IQAC Office and Library.
- Institution has solar panel and power generator.
- There are adequate indoor and outdoor sport facilities.
- The average budget allocation for infrastructure augmentation Rs. 7,32,264.60/-
- Adequate Parking facility, Library, Cafeteria, Common room for girls, Ramp facility for divyangajan, Electricity backup and CCTV.
- The cultural hall with public address system.
- The NSS and examination sections have separate department.
- Facility of reprography is provided in the office.

### **Library has a learning resources:**

- The library is fully automated.
- It has 13751 Books, 16 Periodicals and E-books, E-journals access through N-LIST.
- The average expenditure per year on Books and Journals is Rs. 50,400/-
- Usage of the library per day is 22.63

### **Infrastructure:**

- Total 78 Computers, 2 Laptops, 12 LCD Projectors, 3 Scanners, 6 Printers, 1 Reprographic service, 1 Interactive Panel and 16 CCTV Cameras
- The internet connectivity of 100 MBPS
- The language lab with English Communication Software (Biyani)

- The library uses MKCL LMS software (Libreria)
- For admission process institutes has purchased ERP software from KBP Technology Pvt. Ltd.

### **Maintenance of campus infrastructure:**

- Establish to system and procedures for maintaining and utilizing Physical, Academic and Support Facilities through Annual Maintenance Contract (AMCs).
- Expenditure include on maintenance of academic and physical facilities during the last five years is Rs. 14,35,639/-

### **Student Support and Progression**

The institution always strives to support holistic development of the student through student centered activities by providing supportive resources.

- Students avail scholarships and other financial assistance from the state and central government.
- The college gives various types of institutional scholarships to the students. The college also supports the economically weaker students through earn and learn scheme.
- The institution provides assistance to the student to get the scholarships from the non-governmental agencies.
- The institution has student grievance redressal cell, internal complaints committee and anti-ragging cell.
- The faculty members also gives the economic assistance to the needy and weaker section students.
- Various activities of soft skills, language and communication skills and life skills were conducted for students to develop entrepreneurial skills through skill oriented short-term courses.
- Students are benefitted by guidance for competitive examination and career counselling through competitive examination center and placement cell.
- Students are placed in state government services, private companies and self-business.
- The college has transparent mechanism for timely redressal of student grievances through statutory committees like Anti-sexual Harassment Cell, Grievance Redressal Cell and Anti-ragging Committee.
- The college magazine “Triveni” and wallpapers on different occasions have encouraged the students to enhance their expressions and creativity skills in social and educational arenas. Skills are also improved through activities like Seminars, Avishkar, Poster presentation, Essay competitions, Elocution, and Poetry recitation.
- The college organizes various cultural events and sport activities to encourage the students as a result ranks and medals are bagged by the students in sports.
- The students have representation on IQAC, cultural and various committees.
- Graduate students of the institution seek admission to the PG courses.
- The institution has Alumni Association which has significant contribution for overall development of the institution.
- Alumni Association conducts meetings and is engaged in various academic and administrative activities.

### **Governance, Leadership and Management**

- The quality policy and the perspective plan drafted by college administration are in line with the vision and mission of the management.
- The institution practices decentralization and participative management in academia and administration.
- The Management, CDC, Principal, IQAC, Committees and Faculty Members play a pivotal role in the designing and implementation of its quality policy.
- The college has constituted various committees for smooth functioning of academic and administrative work.
- The IQAC evaluates the performance of teachers.
- E-governance is practiced in Administration, Finance and Accounts, Student Admission and Support, Examination, Library Services, Alumni Registration and Feedback.
- Faculty members are motivated to participate in academic activities, training programs, refresher courses, orientation programs and FDPs to upgrade and update their knowledge.
- The college is a grant-in-aid and affiliated to Shivaji University, Kolhapur. It has developed its own strategies for mobilization and utilization of resources and funds.
- The college conducts internal and external financial audits regularly by the parent institute and Government of Maharashtra. It follows two-tier audit system.
- The IQAC was established on 27th January 2005 to enhance and sustain the quality of higher education.
- The IQAC actively carries initiatives like the preparation of Strategic and Perspective Plan, Academic Calendar and submission of AQAR, participation in NIRF, AISHE and Organization of conferences, Workshops on quality aspects, Feedback analysis, ATR and Academic Audit.
- IQAC collects all the necessary data.
- Academic and administrative audit of parent institute and affiliated university, green audit, energy audit, environmental audit and to maintain and enhance quality ISO 9001:2015.
- The institution strengthens research culture.

### **Institutional Values and Best Practices**

- The curricula addresses some gender equity aspects. Workshops, Lectures are organized on gender awareness. The institute has Vivek Vahini, Anti-Ragging Committee and Internal Complaint Committee which creates gender awareness.
- Dress code and Identity cards are mandatory and monitor through discipline committee.
- Adequate safety measures for girls is available.
- The separate girl's common room with sanitary napkin wending machine.
- The empowerment of programs includes Guest Lectures, Workshops, Skill Enhancement Programs, Karate course for self-defense.
- To place the students, training courses are conducted by well-known industries, such as TCS, Mahindra Pride in the college campus.
- Every year new short term courses run for the students. Skill based value added courses are provided to students.
- Competitive Exam Guidance Center is active to help students for better future career.
- The campus is maintain with greenery.
- Management of solid waste, liquid waste, e-waste and inculcates environmental consciousness among the students.
- Water conservation is done through rain water harvesting.
- Energy audit, Environment audit, Green audit is done by external agencies.
- Use of solar energy, generator, LED bulb and sensor based energy conservation.
- Green initiatives like environmental awareness programs, landscaping with plants.

- Mostly girl students come to the college by public transport.
- Hand book of code of conduct and functioning guidelines for Principal, Teaching staff, Librarian, Non-teaching staff and Students are formulated.
- Provision of physical facilities like Ramp, Wheel chair makes campus Divyangjan friendly.
- The college celebrates commemorative days of personalities to familiarize students with their life and work. In order to sensitize students and teachers, national integration activities like pledge taking on the constitution day, national integration day, preamble reading, poster presentation, elocution on democracy programs were organized.
- The distinctiveness of college is women empowerment. The students are from rural hilly area of Umbraj vicinity. The college provides safe and secure infrastructures, skill oriented courses, workshops, training programs and social extension activities are conducted for over all development of the student.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAYAT SHIKSHAN SANSTA'S SOU. MANGALTAI RAMCHANDRA JAGATAP MAHILA MAHAVIDYALAYA
Address	At Post Umbraj, Tal Karad Dist Satara
City	Umbraj
State	Maharashtra
Pin	415109
Website	<a href="http://www.mrjmu.ac.in">www.mrjmu.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sanjay Madhavrav Kamble	02164-295001	7721835412	-	rssmmuks@yahoo. co.in
IQAC / CIQA coordinator	Malge Manohar Laxman	02164-	9421141868	-	mlmalge99@gmail. com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

### Establishment Details

State	University name	Document
Maharashtra	Shivaji University	<a href="#">View Document</a>
Maharashtra	Shivaji University	No File Found

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	21-02-2012	<a href="#">View Document</a>
12B of UGC	21-02-2012	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At Post Umbraj, Tal Karad Dist Satara	Rural	3	1499.73

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Marathi,	36	HSC Pass	Marathi	120	13
UG	BA,English,	36	HSC Pass	English	120	7
UG	BA,Hindi,	36	HSC Pass	Hindi	120	11
UG	BA,Sociology,	36	HSC Pass	Marathi	120	12
UG	BA,History,	36	HSC Pass	Marathi	120	12
UG	BA,Psychology,	24	HSC Pass	Marathi	120	14
UG	BA,Economics,	24	HSC Pass	Marathi	120	13
UG	BA,Geography,	24	HSC Pass	Marathi	120	15
UG	BSc,Physics,	24	HSC Pass	English	120	38
UG	BCom,Business Communication,	24	HSC Pass	English	120	42
UG	BCom,Business Economics,	36	HSC Pass	Marathi	120	48
UG	BCom,Principals Of Business Management,	36	HSC Pass	Marathi	120	48
UG	BCom,Financial Accountancy,	36	HSC Pass	English	120	48
UG	BCom,Principals Of Marketing,	12	HSC Pass	Marathi	120	47
UG	BCom,Insurance,	12	HSC Pass	Marathi	120	47

**Self Study Report of RAYAT SHIKSHAN SANSTA'S SOU. MANGALTAI RAMCHANDRA JAGATAP MAHILA MAHAVIDYALAYA**

UG	BSc,Chemistry,	36	HSC Pass	English	120	38
UG	BSc,Botany,	24	HSC Pass	English	120	38
UG	BSc,Zoology,	24	HSC Pass	English	120	38
UG	BSc,Statistics,	24	HSC Pass	English	120	0
UG	BSc,Mathematics,	24	HSC Pass	English	120	0

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				13			
Recruited	0	0	0	0	3	0	0	3	10	3	0	13
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				15			
Recruited	0	0	0	0	0	0	0	0	8	7	0	15
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	4	0	0	4
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	2	1	0	3
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	0	0	0	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	2	0	10
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	7	0	14
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
		0	0	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	0	0	0	0	0
	Female	316	0	0	0	316
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	0	0	0	0
	Female	58	46	34	24
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	79	61	55	43
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	179	184	139	164
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>316</b>	<b>291</b>	<b>228</b>	<b>231</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Sou. Mangaltai Ramchandra Jagtap Mahila Mahavidyalaya, Umbraj is a multidisciplinary college that runs programs like B.A., B. Com. and B.Sc. The institutional approvals towards the integration of humanities and science is reflected in most of the CBCS syllabi prescribed by the affiliating university. Besides the college offers flexible and innovative curricula through various Short-Term courses, Value Added courses. All these courses are designed by the faculty members of the college establishing their own BoS. The coordinator of the course allot the projects to the students regarding the community engagement environmental and value based education which helps to develop holistic and multidisciplinary approach to</p>
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	<p>education. In order to provide the holistic academic growth among students, interdisciplinary curriculum has been proposed by the affiliated university which gives freedom to the students to choose their prepared options from the range of program offered by the institutions. All programs is designed in such way that students will get maximum flexibility to choose elective courses offered by other department. The institutions implemented NEP from this academic year (2024-25).</p>
<p>2. Academic bank of credits (ABC):</p>	<p>As the affiliating university has adopted NEP 2020 from 2022-23, the college forward NEP pattern for assessment and evolution. Our institution preparedness in implementation of the academic bank of credits conforms to the guideline of the affiliated university Shivaji University, Kolhapur being state university is an a official member of the national Academic Depository which is a government endeavour to offer an online repository for all academic award under the Digital India Program for the first year students for the credit recognition, credit accumulation, credit transfer and credit redemption. Mentoring students is also one of the practices of the institution to enable students to explorer future employment pathways after graduation and help them get the most of their studies.</p>
<p>3. Skill development:</p>	<p>In the institution most of the skills are taught through syllabus prescribed by the affiliation university which is consistent with the objectives of NEP 2020 for fostering quality education. Besides, during the last five years the college has started 25 skill oriented short term courses. At least one course is made mandatory to all students at under graduate level. The curriculum of each course is flexible that creates positivity among the students with other values and life skills.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college has integrated the Indian Knowledge System in to the curriculum and skill courses that are designed accordingly. Marathi the Indian language is used to teach B.A., B.Com. Courses. The science faculty use bilingual in their classrooms. The institutional magazine is published with sections for contents in different languages namely English section, Marathi section and Hindi section. The college participates in cultural programs organised at various places and preserve ancient Indian culture,</p>

	traditions and art.
5. Focus on Outcome based education (OBE):	University states course outcomes while revising its syllabus. The college has displayed COs and POs on its website and notice board. The college has plan to capture outcomes through time table for assignment, unit test, term end exam, university exams, practical exams and variety of field projects. Students are encouraged to participate in various quizzes, trade fair, competitions etc. for exploring the practical side of their learning and promoting innovations among students. The college also conduct model presentation, book exhibition for example department of commerce organises trade fair, through which students learn the basic skills of entrepreneur that are needed for marketing.
6. Distance education/online education:	The college doesn't offer any course through ODL mode. In COVID 19 pandemic situation the college has developed the ICT based facilities for imparting online education. Most of the faculty members are using blended learning method now a days. During COVID 19 pandemic situations teaching learning process through different online modes likewise Zoom, Google Classrooms, WhatsApps etc. The LCD projectors installed in each classrooms. Faculty members have sufficient experience in e-content development and use of technological tools for the teaching learning process.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club is setup in our institution with the primary objectives of sensitising the student community about democratic rights and register them in voters list. As a social responsibility initiatives is taken to create awareness among them.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	College has appointed faculty member as coordinator. Some non-teaching faculty, teaching faculty and some students are member of the ELCs. The ELCs is actively functioning in the institution. The committee conducts activities like rally, registration of students and demo of EVM machine.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include	Following activities are conducted collaborative with district collector office, Satara • Conduct of new

<p>voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>voter registration campaign • Linking of Aadhaar card to voter’s card campaign • Voting awareness oath • Visit to Panchayat Samiti, Karad • Form No. 6 is filled from students who are 18 years old to aware them for their voting rights</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>• Organized programme for targeted populations about voter registration, electoral process and related matters through hands on experience. • With the help of Tehsil Office, Karad the demo of EVM machine was given to the villagers in the adopted village Charegaon which was adopted by NSS unit of college for special camp of seven days. • In government election process 99% staff members contributed sincerely. • The senior clerk Mr. Ranjeet Mane worked in the Karad North Constituency for 3 months as observer in the government election process • Expert lectures were conducted on democracy election and good governance • Affiliated university prescribed one compulsory paper to the first year students of each stream, which help to strengthen the concepts in the minds of the students</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Each year the campaign is conducted for new voter’s enrollment in the voters list with the help of collector office, Satara. New voter’s registration forms are circulated and collected from the students who have completed 18 years of age. 100% students who are above 18 years are register in the voting list. The orientation program conducted by Tehsil Office of Karad about voter’s registration. Prof. Salunkhe S. T. attended the course and trained the teachers to fill the form No. 6, 7 and 8. Students are also informed with voter helpline App of government. Teachers and graduates are also registered in the voters list accordingly in teacher’s constituency and graduate constituency.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
363	316	291	228	231
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 51

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	20	17	16	16

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
20.88	2.2	2.77	3.18	21.92

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Effective curriculum planning and delivery are pivotal to ensure educational quality and to meet both academic standards and student expectations.

Institution carefully outlines curriculum as per the calendar of university at institution and departmental levels. These calendars meticulously detail crucial dates such as semester commencements, holidays, examination periods and significant events. This initial framework sets the stage for cohesive planning and execution of educational activities throughout the year.

Each department conducts meetings and distributes the workload and syllabus. The planning process includes the creation of a semester-wise annual teaching plan. It serves as a roadmap that guides educators in delivering a structured curriculum that meets learning objectives and student needs. In the induction function, the Principal addresses the students about the curriculum and its plan.

Faculty engagement is further enhanced through the maintenance of teaching diaries, where educators document daily activities, teaching methodologies employed, student participation levels and any deviations from planned schedules. These diaries promote reflective teaching practices and facilitate continuous improvement.

Diverse teaching methodologies, including blended learning, participative approaches and experiential learning are employed to cater to varied learning methods and enhance student engagement. These methodologies are supported with ICT tools, subject tours and industrial visits, enriching the learning experience and bridging the gap between theory and practice.

Monitoring syllabus completion is another critical aspect managed through reports addressed to the Internal Quality Assurance Cell (IQAC). These reports assess adherence to timelines, identify areas needing adjustment, and ensure that the curriculum is delivered comprehensively and within specified timeframes.

Moreover, the curriculum includes regular integration of seminars, debates and project works to foster critical thinking, research skills and practical application of knowledge. Short-term courses on specialized skill areas further enrich the academic experience, equipping students with relevant skills and knowledge.

Continuous curriculum enhancement is facilitated through the input of subject experts in the Board of Studies, who contribute to curriculum design, updates and revisions based on industry trends and

academic advancements. Workshops are conducted periodically to review and revise syllabi, ensuring alignment with evolving educational standards and industry requirements.

Faculty development is prioritized through refresher courses, workshops and seminars aimed at enhancing teaching methodologies, research capabilities and professional growth. The MoUs with other organizations by organizing programs related to curriculum further enrich the learning environment. The exchange programs, joint research projects, and resource sharing enrich the students' capability of experiential learning.

Practical exposure is provided through organization of field visits and industrial tours, bridging the gap between theory and practice and familiarizing students with real-world applications. Access to well-equipped libraries and e-learning resources supports independent study, research, and access to a diverse range of academic materials.

E-content such as syllabus-related materials, presentations (PPTs) and educational videos supplement classroom teaching, facilitating self-paced learning and enhancing comprehension of complex concepts.

Regular feedback mechanism collects students' perspectives on syllabus coverage, teaching effectiveness and assessment methods, striving continuous improvement efforts in curriculum delivery and educational outcomes.

The effective curriculum delivery reflects in the university results of institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 27

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### Other Upload Files

1

[View Document](#)

#### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 62.42

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
301	156	143	151	141

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

Curriculum enrichment in higher education is essential for integrating crosscutting issues such as Professional Ethics, Gender, Human Values and Environment Sustainability into academic frameworks. This comprehensive approach not only meets stringent accreditation standards but also cultivates students into responsible global citizens.

**Professional Ethics:** The institution's vision focuses on the importance of instilling ethical values among students, aligning academic pursuits with societal needs and ethical standards. Modules on professional ethics are embedded across B.A., B.Com. and B.Sc. programs, focusing on ethical decision-making, integrity in professional practice and responsibilities in various fields. Practical skill development courses like entrepreneurship development equip students with ethical principles crucial for success in business ventures, while emphasizing integrity and ethical business practices. Furthermore, courses and workshops in English communication promote politeness, clarity and respect in professional interactions, essential for fostering ethical communication practices.

Participation in trade fair offers experience to students in applying ethical principles to real-world business scenarios. Tally and Excel course curriculum include modules on ethical technology use, cyber security and digital citizenship, preparing students to navigate ethical challenges in the digital age. In science labs, emphasis is placed on ethical considerations in research, ensuring integrity in data collection and reporting. Collaborative courses with industry leaders like Tata Consultancy Services and Mahindra Pride focus on corporate ethics, governance and sustainable business practices, enriching students with insights of ethical leadership and responsible corporate citizenship. Personality development programs complement these efforts by nurturing ethical behavior, moral reasoning and professionalism, shaping well-rounded individuals poised to contribute ethically to society. Along with curricula the institution runs value added short term courses. Through these short term courses, the students are inculcated in professional ethics.

**Gender Issues:** Beauty and Wellness and Fashion Designing courses empower students to address gender-specific challenges in healthcare and fashion industries, fostering gender-sensitive perspectives. Women empowerment cell organizes workshops and mentorship programs, promoting gender equality. Celebrations of Women's Day and notable women's birth anniversaries such as Savitribai Phule, Laxmibai Patil, focus the contributions of women in society, complemented by lectures and discussions on gender discrimination to raise awareness and promote inclusivity. Self-defense course Karate empowers female students.

**Human Values:** Human values are integrated into the curriculum through subjects in History of Social Reformers in India and Maharashtra, Sociology, Humanities, emphasizing values such as empathy, social justice and inclusivity. Human rights course instills principles of dignity, equality and justice. Courses on Democracy, Elections and Good Governance educate students on ethical civic responsibilities and democratic principles, fostering a sense of ethical citizenship. Sociology workshop engaged students in ethical conduct and societal responsibilities, promoting a just and equitable society.

**Environment Sustainability:** Environment Sustainability is integrated in curriculum through science syllabi emphasizing on the principles of conservation, bio-diversity and sustainable development. Environmental Studies subject educates students on pressing environmental issues and sustainable practices. Events like Geography Day and Environment Protection Day raise awareness. Initiatives such as Water Conservation Campaigns, Vermi-composting and Tree Plantation Drives, Adoption of Solar

Energy Technologies, Botanical Garden, Green Audit and Energy Audit engage students in practical applications of sustainability practices.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 83.2

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 302

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 59.44

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
158	132	157	106	89

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
360	240	240	120	120

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 82.61

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
68	78	45	48	27

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
79	66	79	53	45

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 15.13

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The institution uses various student centric methods. The institution has an adequate ICT enabled Classrooms, Seminar Hall, Laboratories, Language Laboratory, Computer Laboratories with internet connectivity and software facilities. Faculty use ICT to enhance the quality of teaching learning process. Some of the faculty use Google Class Room and WhatsApp for communication and sharing of study materials.

During the COVID-19 Pandemic faculty used Google Meet and Zoom Cloud Application for delivering Lectures. The institution has YouTube Channel for delivering online lectures. Teachers have developed e-resources, Video Lectures, PPT's, Question Banks, Subject Related Movies, Video Clips, YouTube Videos have been used as learning resources.

The department has Departmental Libraries. The library has INFLIBNET, N-List and Shodh Ganga provide access to e-resources of National Digital Library (NDL). Students are encouraged to prepare Seminar Presentations, Assignment, Projects by using various ICT tools.

Faculty members make efforts to make learning process effective by using student centric methods.

### **1. Experiential Learning Method:**

Faculties engage with students in direct experience and focus reflections in order to increase knowledge develop skills through:

- Use of language laboratory
- Laboratory practical's
- Use of computer lab
- Field work
- Bank visits and training sessions
- Preparation of posters
- Participation in various competitions
- Study tours
- Trade fair
- Online and offline guest lectures by experts from various sectors

### **2. Participative Learnings:**

Participative learner helps learner to achieve specific objectives:

- Group Discussion
- Seminars and Workshops
- Online Quizzes
- Health awareness camp
- Role play and street play
- Publication of wallpapers
- Poetry recitation
- Celebration of national and international days
- Various competitions on the occasion of Karmaveer Birth Anniversary
- Swachh Bharat Abhiyan
- Teamwork's and Rallies through camp of NSS
- Debates
- Village adoption and tree plantation project
- Webinar
- Expertise on Budget Session
- College Annual Magazine "Triveni"

### 3. Problem Solving Method:

- Village survey
- Conduction of quizzes and research based projects
- Participations in Seminar, Conferences and Workshops
- Research projects, Group projects
- Concerned teachers assigns the subject related problems to students and encourage them to solve in scientific manner

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 100

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	20	17	16	16

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**Response:** 60.22

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	12	12	11	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms**

**2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The institution has its own cell of internal evaluation. For the assessment of internal and external exams the institute strictly follows the guideline of affiliated university. The assessment cell of the college prepare the plans and the strategy to conduct the examinations and its assessment. The institution conducts following internal exams and its assessments

- Unit Tests
- Home Assignments
- Seminar Paper Presentation
- Projects
- Open Book Tests
- Group Research Projects
- Oral Examination
- Preliminary Exam
- Objective Test

The whole mechanism of internal external assessment is transparent, time bound and efficient.

### 1. Transparent:

The institution has an Examination Committee which prepares the schedule of unit test, seminars, projects and preliminary exams. This time-table is communicated to the teachers and students in advance through academic calendar, WhatsApps groups, websites and all notice boards. The mark sheets are given to students showing their performance in the exam. Answer sheets are discussed with students in the class rooms. In the parent meet the parents are informed regarding the performance of their wards.

### 2. Time Bound:

The schedule of the unit test and midterm examination is communicated to the faculty and students in advance. The result is declared within week from the last date of examination. The university examination assessment is strictly conducted according to the university norms and scheduled.

### 3. Efficient:

Students especially of the first year students are oriented about the pattern of assessment during student induction programs. The college has mentor-mentee scheme. Mentor keeps close watch on performance of students. The examination cell sets vigilance squad to prevent unfair practices. The provisions are made for disabled students such as wheel chair, seating arrangement at ground floor etc. During the COVID-19 pandemic online tests were conducted in line with then pattern of university examination.

### 4. Grievance Redressal System:

The institution has the Grievance Redressal Cell which works under Examination Cell that responds to the examination related grievance promptly and efficiently. If the Grievance Redressal Cell receives any grievances regarding the internal assessment the cell responds to it. To give the justice to affected students. The functioning of the cell is as follows.

Affected Students >> Subject Teacher >> HOD >> Exam Committee >> Satisfaction of Student

To the external examination the mechanism of redressal of grievances regarding evaluation at the university examination is as per the rules and regulations of Shivaji University, Kolhapur. The affected students can apply for verification of marks and photocopy of assessed answer book. Answer sheets are made available to students on demand. The college gives priority to handle exam related grievances.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***

#### **Response:**

The outcomes are evaluated by the proper implementation of COs and POs. These COs and POs are stated and displayed on the college website. <https://www.mrjmu.ac.in> for all Stakeholders – Students, Teachers, Parents and Alumni.

#### Communication of POs and COs

- Affiliating university displays course objectives and course outcomes of prescribed syllabi on [www.unishivaji.ac.in](http://www.unishivaji.ac.in)
- Syllabi are kept in library for reference and are provided to stakeholders when demanded
- All academic departments have framed POs and COs and displayed on <https://www.mrjmu.ac.in>
- It is shared with students on WhatsApps groups
- Principal communicates it in meeting and through “Principal address” for students
- POs and COs / Graduates attributes are displayed on boards in the department
- POs are displayed in the prime places of college campus
- Head of department discusses POs and COs in departmental meetings before commencement of each semester
- At the beginning of teaching session faculty discusses POs and COs in classroom
- Accordingly Teachers remind COs during lectures
- It makes sure that course outcomes attained at the end of semester to avail design process of internal and external evaluation
- COs of short-term courses are prepared

#### **For example POs of B.A.:**

- To understand knowledge in the field of Humanities and Language.
- To be cultured and good citizen of India.
- To get employment opportunity.
- To understand fundamental values of Indian Constitution.
- To use communication and soft skills.
- To be Socially, Politically, Economically and Culturally Conscious.
- To make overall personality development of the learners.

#### **For example COs of B.Sc. Subject: Chemistry paper I (Inorganic Chemistry)**

- CO -1. Explain the Bohr's theory of hydrogen atom and its limitations, wave particle, quality, Husenberg's uncertainty principle, Quantum numbers and their significance, shapes of s, p, and d atomic orbitals.

- CO-2. Relate the Chemical Bonding and Molecular Structure.
- CO-3. Discuss valence bond theory (VBT)
- CO-4. Explain theories of Acids and Bases.
- CO-5. Describe Characteristics of Group 13, 14, 15 Elements.

**Review system:**

- Prepared, analyzed and compiled the results
- Feedback on curriculum, teaching learning and evaluation
- The feedback is collected through the stakeholders
- Teachers feedback on curriculum
- Syllabus completion report are collected to review the COs attainment
- Review student progression, placement, self-employment and other achievements

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.2**

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

**Mechanism of POs attainment evaluation:**

- POs attainment is done through direct and indirect evaluation
- **Direct Evaluation:** An average of all courses COs attainment under all programs is covered into percentage and 50% of it added into 50% of indirect evaluation
- **Indirect Evaluation:** Student progression to higher studies, their placement and self-employment is assessed. It is converted in to its 50% combined with 50% of direct evaluation and calculated POs attainment
- **Mechanism of COs Attainment Evolution:**
  - Test assignment, Seminars, Projects and University Theory Exam evaluated to find out course attainment
  - **Internal Evaluation:** Obtained marks in Test, Home Assignment, Seminars and Projects are converted into percentage. 25% weightage is given equally to results of test home assignment and evaluation of seminar, project and they are added together. 50% of internal evaluation is then added to 50% of external evaluation.
  - **External Evaluation:** Marks obtained in university theory examination are converted into percentage of and 50% of this added with 50% of internal evaluation resulting in the COs attainment.

- Target value is decided to calculate COs attainment and it is to 50%

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 87.33

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
71	47	50	46	48

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
89	54	52	48	57

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

**Response:**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0.3

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0.1	0	0.2	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The institutional research committee encourages and provides necessary guidance to the faculty members in submitting research proposals to UGC and other funding agencies and motivates the teachers to pursue Ph.D. studies. It also motivates the faculty members for publishing research paper.

- During the last five years, seven faculty members have registered for Ph.D. in various universities.
- Mrs. Kalpana Patil awarded Ph.D. degree by Savitribai Phule, Pune University.
- Six faculty members are already Ph.D. degree holders.
- One faculty already completed M.Phil.
- The college publishes annual magazine "Triveni" every year highlighting the activities and achievements of students, teachers as well as supporting staff.
- Faculty members have worked as referees, delivered lectures as resource persons at various

colleges.

- Computer and internet facility are provided to all faculty members and students.
- The fully automated library is equipped online learning platforms like INFLIBNET.
- The college has adopted and implemented code of ethics to check mal-practices and plagiarisms in research paper using Google doc.
- Four research guide of Shivaji University, Kolhapur.
- The research committee has organized workshops and seminars on research methodology and intellectual property rights (IPR) to promote a healthy and ethical research eco system.
- The parent institute organize activities like essay competition, model exhibitions and research project exhibition. The selected research projects are presented in the Avishkar research competition in the university.
- Miss. Kulsum Mulla has got Rs. 10,000/- (Rupees Ten Thousand Only) research fund from Shivaji University, Kolhapur
- Mr. Giri G. A. has got Rs. 20,000/- (Rupees Twenty Thousand Only) research fund from college
- Miss. Rohini Krishnat Bhosale, Miss. Vidya Sanjay Bobade, Miss. Sayali Gopalsingh Hajare has got Rs. 10000/- (Rupees Ten Thousand Only) research fund from Shivaji University Kolhapur
- 39 research papers are published by faculty members in UGC care list magazines.
- Research cell is established to support student research activities.

### **Indian Knowledge System:**

- Short-term courses in Certificate Course in Ancient Indian Numismatics and Yoga have been in functional.
- An exhibitions on ancient weapons was organized and lecture by Mr. Jayant Jadhav was organized on “Shastrache Shastra” (Weapons Science).
- A demo of “Charakha” (Spinning Wheel) was organized in the college. (How to produce Cotton Cloth on Spinning Wheel used by Gandhiji)
- “Guru Pournima” is celebrated in the college every year to show respect towards teachers.
- Every year the institute organizes “Traditional Day” on which the students comes to the college in ethnic look.
- Undergraduate programs in the faculty of Arts, Commerce and Science are taught in bilingual way (English and Vernacular).
- Marathi and Hindi are covered in modern Indian languages training.
- “Vachan Prerana Din” is celebrated.
- “Marathi Bhasha Gourav Din” is celebrated.
- “Readers Club Group” is established on WhatsApp.
- Great Indian personality’s birth anniversaries are celebrated.
- “Triveni” annual magazine has sections of Indian languages like Marathi and Hindi.
- Cultural activities are focused on Indian folk culture.
- Some departments publishes wallpapers on Indian Traditional and Historical knowledge.

### **Entrepreneurship development and incubation center:**

- Entrepreneurship seven workshops and training programs were organized during the last five years.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 32

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	9	8	1	0

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.65

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	10	2	10	6

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.51

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	1	4	7	7

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

## **Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

### **Response:**

The college organizes extension activities in the neighborhood community throughout the year to sensitize students with social issues and holistic development.

- During the COVID-19 pandemic masks are distributed in the village named “Kalantrewadi”
- Faculty members worked as volunteers and assisted police force to maintain social distance in order to prevent the spread of the disease.
- At beginning the every academic year the Principal of the college and the NSS program officer addresses the students and inform in details about the NSS activities and social responsibilities.

### **Social Awareness Programs:**

- Awareness programs for health and hygiene, environment protection, organic farming and women empowerment are conducted through guest lectures.
- Guest lecture on Cashless India and Digital Banking was conducted at “Shirgaon” village.
- Awareness program on superstitious beliefs at “Shirgaon” village.
- Public awareness through posters in the COVID-19 pandemic.
- Social awareness rally at shirgaon.
- New Education Policy (NEP) and social justice.
- Visit to brick kiln industry to know the problems of workers.
- Rally on occasion of Shivrajyabhishek day at Satara in traditional dress code.
- Participation in street theatre program under Sparsh Kushtrog (Leprosy) janjagruti abhiyan.
- Diwali snack distribution to students of Jagruti Ashram School.
- Survey of social, cultural and economic of Indoli village.
- Donation of food grains to flood affected village.

### **Environmental Awareness Programs:**

- Plastic abolishment – Plastic collected in flood affected area and handover it to Panchayat Samiti, Palus for disposal on bank of Krishna river at Tupari village.
- Tree plantation at Vadoli Bhikeshwar village, Tupari village and Perale village.
- Plantation of medicinal plants at Charegaon

### **Health Awareness Programs:**

- Health Awareness Camp at Shirgaon village
- H.B. and Blood Group Checkup Program
- Health Screening Camp for village women for Tupari village
- Health Checkup Camp at Indoli village
  
- Animal Health Checkup Camp at Shirgaon
- Animal Health Checkup Camp at Charegaon

### **Swachh Bharat Abhiyan:**

- Green campus
- Cleaning of public places

1. Shirgaon village
2. Tupari village
3. Perale village
4. Cleaning program of crematory at Tupari village
5. M. G. Vidyalaya, premises
6. Vadoli Bhikeshwar village
7. Premises of animal husbandry center
8. Smt. Rukminibai Pandurang Kadam Girls School premises
9. Primary Health Center premises
10. Takshshil Nagar
11. Premises of Temples at Umbraj and Indoli
12. Gosavi Vasti (Slum Area)
13. Cleanness of martyr memorial complex Indoli
14. Ashadhi Ekadashi Wari (Dindi) at Phaltan

**Out Comes:**

1. Students became socially responsible and participated in social work
2. Students prepared to know to prepare themselves to stand against pandemic situation
3. Created environmental awareness among the students
4. Students and citizens became habitual to keep clean campus
5. Students and peoples became aware of digital banking
6. Students and peoples be alert in superstitious beliefs
7. Awareness was created in students and citizens about NEP 2020
8. Students became aware of historical dress code
9. Students came to know the medicinal plants and its significance
10. Students became aware of health

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.2**

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

The faculty of the college received awards and recognition for their excellent work in the society from various agencies.

- The institution organizes number of extension activities. Through this extension activities the harmony among the institution and society is maintained.
- To awake the community, the institution conducts outreach programs like Awareness Campaign, Drives, Rally, Celebration of Days, Health Checkup Camps and Social Welfare Activities.
- The students are encouraged to take part in various outreach program to create awareness in the society.
- The institution organizes different awareness programs through NSS, Swachh Bharat Abhiyan, Gender Sensitization, Tree Plantation, Cleanness Drive, Environment Awareness Rally, Women Empowerment, Health Awareness and Distribution of Mask in COVID-19 Pandemic.
- The institute organizes various social activities in adopted village by organizing special camp.
- By taking all these extension activities in to consideration the institution has awarded the following awards:
  - 2018-19
    - The Grampanchayat of Shirgaon awarded an award to our NSS unit as “Best NSS Unit” for its excellent work in the society. The volunteers of NSS conducted activities like awareness program, health checkup and guest lectures on various topics related to the society.
  - 2019-20
    - The NSS unit organized its camp outside the home district in Sangli district by considering the intensity of the flood in that area. The NSS volunteers helped the flood affected society. The girl volunteers cleaned the crematory of that village which was totally covered by the mud. Side by side the message of misunderstanding regarding the superstitious beliefs were removed. Besides this the plastic which was spread in the flood affected area was collected by the volunteers and it was handover to Panchayat Samiti, Palus for disposal of it. The regular activities of awareness programs, rallies and surveys were conducted in the flood affected village. Taking in to consideration the Grampanchayat of Tupari awarded the award namely Best NSS Unit and Excellent Program Officer.
  - 2021-22
    - The NSS unit organized its special camp at Perale village. The various outreach activities were conducted in the village, the Grampanchayat awarded Best Unit and Best Program Officer.
  - 2022-23
    - The NSS unit organized its special camp at Indoli village. The various outreach activities were conducted in the village, the Grampanchayat awarded Best Unit and Best Program Officer.
  - 2023-24
    - The NSS unit of the institution conducted various outreach activities in the village Charegaon. The volunteers of NSS planted the medicinal plants in the garden of Grampanchayat. The Grampanchayat awarded Best Unit and Best Program Officer.
- **Sparsh Kushthrog Abhiyan:**

The cultural department of college organized a street play on “Leprosy infected people”. The street play is performed in various public places of society. Through this street play the student have given the message to the society that by touching to the leprosy affected people, diseases will never catch up with the people. Through this street play the fear in the mind of people was abolished. For this social work

Grampanchayat of Umbraj awarded the award.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 41

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	5	5	7

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 7**

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

The Institution is providing an optimal environment for effective teaching and learning. It is well equipped with facilities and E-resources to reach educational excellence according to its vision and objectives.

**Classroom-** The institution features 10 spacious classrooms and 1 seminar hall, which are equipped with ICT facilities. Classes are scheduled for optimal utilization of the available physical infrastructure. Every class room and seminar hall have a provision for smartness, including LCD projector, Furniture available in the class room are suitable for sound learning.

**Laboratory-** Sophisticated equipment is made available in the science laboratories. The institute has separate laboratories for Botany-Zoology, Chemistry and Physics. Laboratories are made available for science faculty and short-term courses. Student – computer ratio is 5:1 and the allotment ratio in the lab is 1:1 at the time of lecture. Two computer laboratories are functional to support academic and research needs. An independent language laboratory is in the college and Biyani software is used for teaching.

**Library-** Library is functioning from 07.30 am to 04.00 pm. The library has the subscription for online resources such as e-Journals, e-Books, Databases, through N-List. In addition to regular Books, Journals, Magazines, Newspapers. Link of e-resources are made available on the college website. The staff, students and research scholars can access the E-resources, anywhere anytime through remote access. Departmental Library exists in all the departments, for immediate reference by their staff and students.

**Computing Equipment-** The institute have 1 Interactive panel, 78 Computers, 11 LCD Projector and 2 Laptops. Interactive panel and projectors are used for teaching in the college. Internet is provided in every classroom. Biometrics Attendance facility is provided for employees. Library work is done with the help of LIBRERIA software.

**Cultural Facility-** The institution has facilities for cultural activities. The institution has a multipurpose hall where all these activities take place. The institution has Public Address System and Karaoke System. Whenever there is need institution hires the services.

**Sports, Yoga, and games Facility-** The facilities made available for sports, games (Both indoor and outdoor), gymnasium, yoga and cultural activities are more than adequate and the same is being evident

by large number of participations by the students and their achievements in terms of winning medals and awards in these categories. A fully equipped gymnasium is available in the college.

**Auditorium (Seminar Hall)-** Seminar Hall is available for the conduct of Conferences, Seminar, Workshops and Institution events. The Institution's seminar hall, furnished with ICT resources, supports academic and extracurricular activities.

**Other Facility-** The Institution has fire extinguisher in college buildings, library and computer labs. The institution also offers a ladies' hostel within the campus. The institute has one MOOT Court in commerce hall to develop skills in judiciary. The Institution continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment. Support facilities include, canteens, Seminar Hall, ladies' rooms, ladies' hostel. Services include drinking water, power generators.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 72.19

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
16.91	0.59	1.2	1.4	16.68

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

1. **ILMS-** Library uses 'LIBRERIA' software which is a premier state of art Library Management System, designed and developed by Maharashtra Knowledge Corporation Ltd. (MKCL) to meet the needs of libraries both large and small. This software is developed by computer experts and is user friendly. Software is a web-based, integrated, multi-user, multi-lingual package. The software is designed to automate all functionalities and operations of library according to international standards. Libreria offers an efficient, flexible, cost effective and user-friendly systems for Academic libraries, Colleges, Corporate houses as well as public libraries. **Features of Software:** - Powerful Search Engine –OPAC, Easy search for finding resources anywhere in your library, Easy Classification -Barcode and Spine Label Generation, Easy Operations for Circulation, Easy Navigation and Updating, Reports, User Friendly Navigation **Modules:** - Master Data, Book Management, Accessioning, Membership Management, Circulation, Administration, OPAC, Catalog, Reports

#### Library Software

Sr. No	Name of the ILMS software	Nature of Automation	Version	Year of Automation
1	LIBRERIA	Fully	LIBRERIA Version 2.0.3715.28728	2015

1. **Subscription to e-Resources-** The library is also a member in National Digital Library and N-List. All our staff and students have enrolled their membership to access the huge resources, offered by N-List and NDL. All these e-Journals can be accessed anywhere anytime through 'Remote Access'.

#### 1. Expenditure on books and Journals-

Year	2022-2023		2022-2021		2020-2021		2019-2020		2018-2019	
Type	Books	Journal	Books	Journal	Books	Journal	Books	Journal	Books	Journal
Copy	397	17	392	16	400	14	420	1	363	17
Amount	37989	14915	34062	11550	43185	10920	36983	5900	37397	12985
INR	0.52		0.45		0.54		0.42		0.50	

The library collections of books, journals, non-book materials in the discipline of Humanities, Commerce and Science. The library has total 13751 Books and 16 periodicals collection. (Textbook-7312, Ref.

Book-6439). 28 Maps, 10 Cassette, 59 CD, 455 Back Volume.

**1. Per day usage of library-**

Sr. No.	Year	Total use of library user	Total Working Day	Total Usage
1	2022-23	4414	195	22.63

All the readers use the library as per their time due to free access through the library. The number of readers is increasing due to various facilities of the library.

**1. Other information-** The library has an exchange scheme with three colleges. The library functions from Monday to Saturday. A number of books are available in reference section for preparation of competitive exams like MPSC, UPSC, NET, SET, BANK exam. The library also provides open access to the staff and students.

Library conducts 'Annual Book Exhibition', regularly, which enable our staff and students to go through hundreds of titles of their area of interest under one roof. The library conducts 'orientation program', regularly on Library systems and services, e-resources, remote access, etc. for effective utilization.

The library has its web page on college website to know the entire details of library such as working hours, collections, details on e-journals, online courses, OPAC, open access journals, staff details etc. The web page can be access through <http://mrjmu.ac.in/library>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure**

**4.3.1**

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

***Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words***

**Response:**

The Institution has been consistently focused on up gradation of IT infrastructure and applications development for academic support. The campus has been enabled internet service with 100 MBPS bandwidth on 24x7 supports, providing anytime anywhere access to knowledge and learning resources, keeping in line with demand from students and faculty.

The internet bandwidth is enhanced over last four to five years, so that the academic and research activities can be handled with better connectivity. Router points were augmented across the campus computer and office spaces. Internet service for enabling students and faculty to stay connected and access the academic content in the campus. The Institution demonstrates a positive approach to enhancing its IT infrastructure, including Wi-Fi access.

The Maintenance committee consisting of all the system staffs work under one roof taking care of the Network, Hardware, Software, Projector and UPS maintenance activities of the Institution.

The Institution maintains a dedicated IT persons responsible for evaluating existing IT resources and recommended upgrades. This ensures the institution remains technologically update, providing top-tier IT support to its community.

The institution has a total of 78 computers having good quality internet facilities. Institution has 2 laptops for different academic programs and activities. The institution has 1 OIT center. The bandwidth available for internet connection in the institution is 100 MBPS (Leased Line).

Institution has all the facilities for IT facilities like printers, color printers, scanners, LCD projectors, Digital Interactive Board, CCTV cameras, Biometric attendance machine, and Xerox machines.

LCD projectors are provided to facilitate the faculty & students in conducting the classes. Most of the computer systems are with an updated configuration. All the systems are networked and are protected against viruses.

All the computers in the college are connected in LAN and provided with the Ethernet leased line to facilitate high-speed internet access round the clock. IT Technical Person is responsible for maintaining and upgrading configurations of the laptops and desktops. This encompasses upgrades to hardware, software, antivirus, and network infrastructure to align with evolving technologies.

Unauthorized person is not allowed to change or upgrade the configuration of the IT assets including any hardware or software installation. All laptops and desktops are protected with a strong password. Password is changed after every 30 days and sharing of passwords is forbidden.

All-important computers and laptops with access to the college network is having antivirus protector. For online examination, power student online exam software has been used with login credentials of each student. Overall, the institution has well equipped IT facilities that are vital for training the students in state-of-art software and hardware.

Annual subscription of N-list is paid annually through the college library. E-books and e-journals are provided to the readers through N-List. C.D. and cassettes on important subjects are available in the college library.

The website of the college is regularly updated. Important web-links are given on the website of the college. Also web links of important newspapers in 9 English, 9 Marathi and 5 Hindi languages are provided.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 4.65

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 78

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 28.11

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.97	1.6	1.75	1.77	5.23

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 71.17

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
288	220	196	143	170

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 70.4

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
292	150	314	135	115

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 42.37

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	18	17	26	30

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
71	47	50	46	48

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 3.31

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	1	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 32

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	2	14	10

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 543

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
940	645	463	399	268

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

The Alumni Association consistently helps the institution in academic, administrative and infrastructural development. During the alumni meet, alumni always discuss present situations, achievements, progress, difficulties and future plans of the institution.

#### Financial contribution:

- Alumni assists and supports the efforts of the institution in obtaining funds for development
- Alumnae's of the college interacted with the Principal of SGM College, Karad to develop the science lab. The alumni insists to donate 20 lakh rupees for the development of the science lab. Three science labs are developed by the SGM College, Karad.
- Alumni of the college Mrs. Vidya Bhosale, Sarpanch, Bhosalewadi donated 10 brass regur soil for tree plantation in the college campus. The regur soil has a worth of Rs. 20,000/-
- The alumni donated plants for plantation in the college campus worth of Rs. 5000/-
- The alumni of the history department donated a frame of Krantisinh Nana Patil, Shivaji Maharaj to the college which has worth of Rs. 3000/-
- 20 liters of sanitizer were donated by the Association during the COVID-19 pandemic
- The Alumni Association collected 10000 bricks from the brick industry to construct compound walls and seating arrangement in the college campus, the worth of these bricks are as per market rate Rs. 1,60,000/-
- Alumni of the college Miss. Sayali Vasant Bhopate from Marathi department contributed Rs. 16000/- to the college by perusing her father Mr. Vasant Jagannath Bhopate who runs "Hotel New Ganesh Dhaba", Shivade, Umbraj.
- Alumni of the college Mrs. Smita Chandrakant Mali from English department contributed Rs. 1500/- to the college through her husband Mr. Chandrakant Shivaji Mali

#### Non-Financial Contribution:

- Organization of blood donation camps in the NSS camp in adopted villages. The alumni actively participate in the organization.
- The alumni Miss. Pranali Pralhad Jadhav sponsored trophies in the annual prize distribution by convincing her father Mr. Pralhad Jadhav who was wrestler and coach
- The association offers help to organize health check-up camp
- The alumni participates in "Karamveer Birth Anniversary Week"

- The alumni participates in Youth festival gathering
- One of our alumni Mrs. Baby Shedage, every year, distributes worm pills to students

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

Motto- "Education through self-help is our motto" Karmaveer

#### **Vision-**

"To provide educational facilities to the women of hilly and rural area for the development and social changes."

**Mission-** "To impart higher education to the students from the rural area, to awake them educationally, socially, culturally and make them economically self-reliant."

The institution is affiliated to Shivaji University, Kolhapur and it is governed by Rayat Shikshan Sanstha Satara. The college administration ensures participation of all stakeholders. Especially the involvement of women and socially backward sections are made. The institution strives to provide quality education to rural students for that purpose decentralization and all inclusive administration is done. The IQAC prepares the perspective plan which is with in accordance with vision and mission of the college. The management and college believe in decentralization and participatory management. So the quality policy and the perspective plan drafted by the college administration is in line with a vision and mission of the top management.

The institution has formed various committees for smooth functioning of academic and administrative work. The Principal appoints the Vice-Principal, Heads of departments, Chairmen of various committees and Co-ordinator of different units to decentralize powers and responsibilities. They are given academic autonomy. The IQAC monitors and evaluates the activities conducted by different department. The students are given representation in various committees as student council, NSS, Cultural Committee and so on. Decentralization of administration is also done through the various committees like purchase committee, discipline committee, steering committee etc.

IQAC drafts the plans and implements its policies for the overall development of students. One of the policy of IQAC was to initiate short-term courses and it should be professional and skill oriented. The implementation of this policy was implemented in the college keeping in the mind the need of time and the upliftment of downtrodden community students which will be self-reliant in the future for that purpose the institution running short term courses in minimum fees.

As per the UGC policy to implement NEP-2020 throughout country, the affiliated university implemented, it from the previous two academic years in some portions by introducing CBCS pattern,

ABC. From this academic year the total curriculum is changed which is useful for development of the students. The institution has selected the curriculum which is beneficiary to the local community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

The parent institute and local institute follows decentralization of work and executive its powers. The institute formed committees and cells having student representation on it. As per the requirement of academic year. IQAC, CDC, CSC are the leading bodies under this bodies other activities like curricular, Co-curricular and extracurricular activities, teaching, learning and evaluation, student support activities, research and extension activities, infrastructure development committee works throughout the academic year.

The strategic development and deployment of policies, administrative setup is governed and implemented by the parent institute all over the branches. The institute has its own perspective plan. This plan is deployed through the proper channel. As per in the perspective plan the institute planned to initiate B. Com., B.Sc. and also having co-education from June 2024.

The institute is aided and affiliated to Shivaji University, Kolhapur which is state public university; hence the appointments are made by rules and regulations of U.G.C. As per 2018 regulations of U.G.C. and norms of Government of Maharashtra, for the appointment of faculty. Institute inform parent institute regarding vacant posts which have to fill, the parent institute submitted proposal to government of Maharashtra and concerned universities for approval of recruitment of faculties. After the approval parent institute publish notification in leading local newspaper and at least one English newspaper regarding the recruitment of vacant post. The parent institute does the recruitments of academic and non-academic staff by observing government roster as well U.G.C. and Government of Maharashtra's term and conditions.

The Organogram is as follows in three tires, first is peak academic body U.G.C. and affiliated university, parent institute as governing body and Government of Maharashtra which is controlling as well as regulatory agency. The organogram of the parent institute is as at the affix President then the voice president, managing council, chairman, vice chairman, secretary to higher education and joint secretary to higher education and also to the higher secondary and secondary schools. In this setup the post of

auditor is also created who has a power to see all the audit matters of the sanstha. At the institute level the setup is as the college development committee has power to take the decisions which governs the institution. The principal is the head of the institution. Under the principal IQAC works there is academic setup and administrative setup under the academic setup vice principal, HOD, chairman of the committee, faculties and the members of the committee works. To the administrative setup, office superintendent, head clerk, senior clerk, junior clerk and lastly peon. Lab assistant and lab attendant are also in the setup.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

**Institutions Performance Appraisal System for Teaching and Non-Teaching Staff**

The institution evaluates the performance of teaching staff on the basis of the prescribed format entitled: **“Annual Self-Appraisal Report” (ASAR) and “Performance Based Assessment System” (PBAS)**

All teachers have to submit the duly filled Performance Based Appraisal System (PBAS) or Annual Self-Appraisal Reports (ASAR) at the end of academic year. The faculty has to submit academic diary, certificates, articles and other relevant documents. For the principal’s assessments the management uses Key Performance Indicators (KPI).

For non-teaching staff the college has set its own mechanism for obtaining performance.

**Welfare Measures:**

**College welfare measure:**

1. The organization of lectures on Yoga, Health and Stress Management
2. Felicitations of staff for academic and professional achievements
3. Grievance Redressal Cell
4. Faculty members are congratulated by the staff welfare committee on the occasion of family function like wedding and house warming ceremony by presenting gifts
5. T.A., D.A. is provided to the staff to attend workshops and seminars
6. Staff welfare fund is raised by the Teaching and Non-teaching staff
7. In COVID pandemic the college administration allowed to staff to work from home
8. Staff academy organizes lectures to the Teaching and Non-teaching staff
9. Organization of health checkup camp for Teaching and Non-teaching staff
10. Institute offers silver coin to the employee on the day of retirement
11. Institute seeks medical and Group Insurance Schemes
12. Institute provides training to the Teaching and Non-teaching Employee

**Rayat Sevak Co-operative Bank Ltd. –**

1. Personal Loan

Various types of loans:

1. Security loan No. 1
2. Security loan No. 2
3. Security loan No. 3
4. Security loan No. 4
5. Security loan No. 5

The total limit of loan is Rs. 65, 00, 000/-

2. Festival Loan – Emergency and festival loan

3. Home Loan – Rs. 50, 00,000/- to 70, 00,000/- limit
4. Vehicle Loan – 100% finance
5. Gold Security Loan – Rs. 3, 00,000/-
6. Loan against Fixed Deposit – 85%
7. Financial Compensation up to Rs. 15, 00,000/- after the death of Stakeholder
8. Kutumb Kalyan Scheme – Rs. 50, 000/-
9. Shubh Mangal Yojana
10. Karmaveer Cash Certificate
11. Kayam Thev Yojana - 11.75% dividend
12. Saving Account (Over Draft) - Rs. 1, 00,000/-
13. Educational Loan
14. Sevak Welfare Fund
15. Scholarship Prize for members and child

#### **Laxmibai Sahakari Patpedhi**

Educational Loan for the Wards - Rs. 1, 50,000/-

1. Medical Aid under the Rayat Sevak Welfare Fund
2. Family Welfare Scheme
3. The loan Waivered for Deceased Staff
4. Felicitate the Wards of Members for Academic Achievements

#### **Welfare Measures by Management:**

1. Rayat Sevak Welfare Fund
2. Felicitation by the management for achievements of the Employees and Wards
3. Economic assistance provided to the affected employee during COVID-19 pandemic

#### **Bank of Maharashtra:**

1. Salary Account Accidental Insurance

#### **Shivaji University Welfare Measures:**

1. Welfare Fund for All Permanent Faculty

2. Insurance Policy for Teaching and Non-Teaching Staff

**State Government:**

1. Maternity Leave
2. Paternity Leave
3. Medical Leave Facility
4. Duty Leave
5. Causal Leave
6. Medical Reimbursement
7. Group and Individual Accidental Insurance

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 13.98

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	2	1	6

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 63.11

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	7	38	24	2

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	6	6	6

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

The institution is grant-in-aid and affiliated to Shivaji University, Kolhapur. The institution has developed its own strategy for mobilization and utilization of funds.

#### Strategy for fund mobilization

- The various government agencies for funds for academic, research student support. services and infra-structure development.
- To approach NGO's for the financial and infrastructural supports.
- To contact individuals for donations.
- Alumni association for financial and non-financial support.
- Interest of fixed deposits.
- College development fees from students.
- Fees from short term courses.

#### Mobilization of funds and resources:

- The college received Rs. 75,000/- (Rupees Seventy Five Thousand Only) from Shivaji University, Kolhapur under the scheme of economically backward colleges.
- The college received Rs. 5,00,000/- (Rupees Five Lakhs Only) from the parent institute. Rayat Shikshan Sanstha, Satara under the scheme of economically backward branch.
- Rs. 10,000/- (Rupees Ten Thousand Only) as research grant to the student under the lead college activity from SGM College, Karad which is lead college of Shivaji University, Kolhapur.
- Sadguru Gadage Maharaj College, Karad developed Science Lab of Rs. 20,00,000/- (Rupees Twenty Lakhs Only).
- Mahatma Gandhi Vidhyalaya and Junior College, Umbraj donated Rs. 25,00,000/- (Rupees Twenty Five Lakh Only) to develop infrastructure.
- Through the CSR fund Seva Sahayog Foundation, Pune donated 50 computers to the college.
- The Alumni Association provided Rs. 53,400/- (Rupees Fifty Three Thousand Four Hundred Only) assistance to the college.
- Donors have Rs. 4,89,752/- (Rupees Four Lakh Eighty Nine Thousand Seven Hundred Fifty Two

Only).

- The institution runs short-term courses, fee collected from the courses Rs. 15,54,275/-(Rupees Fifteen Lakh Fifty Four Thousand Two Hundred Seventy Five Only).

**Bank Interest:**

Rs. 20,790/- (Rupees Twenty Thousand Seven Hundred Ninety only) on deposits.

**Tuitions Fees:**

Rs. 13,92,860/- (Rupees Thirteen Lakh Ninety Two Thousand Eight Hundred Sixty only).

**College Development Fund:**

Rs. 2,96,167/- (Rupees Two Lakh Ninety Six Thousand One Hundred Sixty Seven only).

The students development fund is used for the infrastructure development, earn and learn scheme etc.

**Financial Audits:**

- The institution conducts internal and external audits regularly.
- Internal audit by parent institute, if any objections found it will be settled at the time of finalization of the audit statement.
- External audit by Kiratane and Pandit chartered accountant, if any objections found it will be settled at the time of finalization of the audit statement.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5 Internal Quality Assurance System**

**6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

The IQAC cell in the college is established as per the guidelines of NAAC in 2005. Since its

establishment, the efforts are taken to enhance academic and administrative status of the institute. The IQAC cell significantly contributing in the quality assurance strategy and process. It prepares perspective plan for institute as a developmental road map of institute. The IQAC conducts its meetings and decide the policies to improve the quality. It works under the chairmanship of the Principal. It arranges meetings of faculties to decide plan for quality enhancement. The cell has implemented an internal evaluation system in institution. As per the plan each and every faculty prepares the academic planning of teaching learning and evaluation. The IQAC do its audits at the end of semester. The sole purpose of the IQAC is to maintain the quality and in this connection it gives the suggestions to the exam department to prepare and the implement the plan of internal examinations like CIE. The cell conducts and keeps records of the activities in the institution like organizations of webinars, seminar, workshops and quality enhancement programs. It gives the directions to the various committees to conducts activities in the institutions. It monitors the sports activities. The cell according to the requirement suggests to increase the infrastructure. It prepares AQAR and submit it within time. The IQAC contributed significantly in the development of institute and also the holistic development of students.

The IQAC regularly reviews status of teacher's academic development and encourages faculty to enroll for Ph.D. as well as for research work, to publish research paper in UGC care list journals. IQAC also recommends that all academic department to evaluate the attainments of POs, PSOs, Cos. The IQAC inform feedback committee to take feedback from all stakeholders and analyze it. IQAC also takes initiatives for digitization of academic and administrative staff and always implements processes of institutionalization quality assurance strategy.

The IQAC plays vital role in the quality improvement of the college. Its set some brain storming, etc. in the view development of ICT in teaching – learning processes IQAC promoted to faculty for adaptation of blended learning and encourages to staff to develop e-content ,video lectures. It gives emphasis on project based learning. The IQAC encourages to the faculty to adopt new methodologies in teaching learning process like participative learning, experiential learning, field visits, tours, seminars, projects, question answer etc. the IQAC evaluated outcomes through result, progression and placement. In this way the IQAC is actively functioning in the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

### Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**

**4. Participation in NIRF and other recognized rankings**

**5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The college has been established with the aim of all-round development of the girls of Umbraj vicinity through higher education courses. The institution is striving to create social transformation, educational awareness, cultural and economic empowerment as well as self-reliance among students through many future activities.

Various aspects of Shivaji University curriculum are taught through teaching to inculcate social and educational values and gender equality among students. The college promotes gender equity and sensitization through co-curricular activities such as short-term courses, Health awareness programme and Health-check-up Camp, Self-defense activity etc.

#### **• Specific facilities Provided by Institution:**

##### **A. Safety and security:**

College takes care of the safety of female students. Our college premises are enclosed and security guards have been appointed in the college. A CCTV camera has been installed at the gate of the college.

In college, students are trained in self-reliance as well as self-protection. Self-protection Training is imparted in the college under karate course for self-defense of girls. This training helps the students to develop qualities like personality development, built confidence among them.

Nirbhaya squad has been working under Umbraj Police Station. The staff of Umbraj Police Station under the Nirbhaya Squad is operating in the colleges for the safety of the students. The students get safety from the evil tendency persons in the society. The Internal Complaints Committee is working to know the grievances of the girl students in the college.

##### **B. Other Infrastructural facilities:**

1. Health Centre
2. Canteen Facilities
3. Photo Copy Facilities
4. Sanitary Napkin Vending and Disposal Machines
5. Ladies Hostel
6. Common Room Facilities

- 7. Reading Room Facilities
- 8. Computer Facilities
- 9. Day Care Center

• **Organization of national and international commemorative days, events and festivals:**

The college celebrates various national and international commemorative days, events and festivals. The college celebrates birth and death anniversaries of great personalities and thinker like Dr. Karmaveer Bhaurao Patil, Sou. Lakshmibai Bhaurao Patil, Lokshahir Annabhau Sathe, Sardar Patel, Rajmata Jijau, Swami Vivekananda, Savitribai Phule, Mahatma Gandhi, Lal Bahadur Shastri, Dr. B. R. Ambedkar, Dr. APJ Abdul Kalam, Chh. Shivaji Maharaj, Vishanu Vaman Shirwadkar and Krantisingh Nana Patil etc. are observed. Paid tribute to the great personalities. On such occasions the Principal and Senior teachers also guide the student about the contribution of such esteemed people.

The International Women's Day on 08th March is celebrated in the college every year. Many activities are successfully implemented in the college for gender equity and sensitization. Such as Teacher's Day, International Yoga Day, Rally on Health Awareness, Traditional Day and Cultural Programmes, Sport Competition, Health Check-up Camp.

The NSS students have participated in special cleaning campaigns, tree planting, Women's day, Maharashtra and Labor Day etc. Through such activities students acquire the ability to adopt social responsibilities in life.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2**

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of**

**students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The college continuously strives for the educational, economic, social and cultural development of students. Special emphasis is being laid on curriculum and various educational activities for all-round development of female students in the college.

**1. Cultural Harmony**

Steering Committee & IQAC are chalked out the planning of work at the beginning of academic year, various programs are organized by the Cultural Committee.

Students enthusiastically participate in the youth festivals sponsored by Shivaji University, Kolhapur. It obviously helps in their socialization and giving scope to their artistic qualities the students celebrated traditional day having the various cultural, religious, regional looks.

**2. Linguistic Harmony**

In the institute the curricular taught in Marathi, Hindi and English medium. As a language the students can choose any language for their specialization. To the commerce and science wing the curriculum is taught in English and Marathi. The institute celebrates Marathi language pride day on 27th February. The Hindi department of the institutions celebrates Hindi din on 14 September. The institution publishes wall papers in three languages on various occasions besides this the institution organizes various competitions like essay, elocution, debate and quiz and the student have the freedom to present their activities in any language. The college publishes yearly magazine namely Triveni, this magazine has sections like Marathi, Hindi and English.

**Regional and Socio-Economic Harmony:**

College has some special facilities for divyangjan students. Without allowing the disabled to stand in line, they were given direct & immediate access to office work.

The NSS department of the college carries out various activities like cleaning campaign, tree planting, water conservation, literacy campaign, health awareness rally. In all these activities all the students of the diverse background participates which helps to create social balance in the personality of the students. To bring the harmony among the students the college has a dress code.

**• Sensitization of students and employees of the Institution to the constitutional obligations:**

Constitutional values are consciously inculcated in student through curricular as well as co-curricular activities. Through curricular programs, students are introduced to the Constitution of India.

The college implemented various activities on constitutional obligations such as Constitution Day, National Voter's Day and Oath for Voter's, *August Kranti Din etc.*

NSS activities - student participation in Cleanliness programmes, *Meri Mati Mera Desh Abhiyan,*

Collection of Grain for Flood Affected People, Awareness programmes of social issues etc.

The college celebrates the national festivals of Indian Republic Day, Independence Day Maharashtra Day, birth and death anniversaries of great people and thinkers are celebrated, e.g. Dr. Babasaheb Ambedkar, Dr. A.P.J. Abdul Kalam etc.

Students of public administration, will gain knowledge about the governance system in country. The subject "Constitution of India" in B.A. Part-III of Arts. Students will learn about the constitution and philosophy of the Indian Constitution.

Students will be made aware of fundamental rights, responsibilities and duties. Constitutional values are also inculcated in the college by celebrating Independence Day on 15th August, Republic Day on 26th January and Constitution Day on 26th November.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### 1. Title of the Practice – Short Term Courses

#### 2. Objectives of the Practice:

1. Creating social, economic and personal development.
2. Trying to impart practical knowledge.
3. To provide the right knowledge and skills to survive in future competition.
4. To enable student's financially through short term courses.
5. Provide appropriate working skills from the curriculum.
6. Build confidence by providing work skills.

7. Preserving personal values.
8. To uphold moral and social values.
9. Convincing today's need for skill based courses.
10. To strive to improve the living standards of all sections of the society.
11. To develop a group of female students for training.

### **3. The Context:**

The institution takes the permission to initiate a short term course. It is finalized the work process including the curriculum, Pattern of question papers, passing head, time table, appointment of instructor, tenure, allotment of class rooms, the remuneration to instructor. The sole purpose to apply this practice is to develop self-reliant students which will face the difficulties in the future.

### **4. The Practice:**

By creating a group of students, they are encouraged to pursue skill-based and experience-based learning according to their interests. Accordingly, they take admission in the course. For this, trained teachers are appointed. Accordingly, an attempt is made to impart proper and quality knowledge and skills in a short period of time.

At the same time, these skills and knowledge create the courage to get a job or start a business. Various workshops are organized to impart more knowledge about current affairs especially competitive exams. The classes are conducted after the main stream lectures are over. In the short term courses theoretical and practical knowledge is shared with the students. Those who regularly attend the class and get passing marks will get a certificate. This certificate is useful to get placement or on the other hand the student will start his own profession.

### **5. Evidence of Success**

Many short term courses have been running in the college since 2005. Through this many students have completed the course. This practice has been going on uninterruptedly for nineteen years. Many students have become financially capable through this short term course. Some students are working on short term course skills in different companies. Some students are trying to meet the needs of the society and own needs by starting their own business. All the students have gained knowledge and experience to survive in the competition. Since then, the students have been working in different fields in a very good way, developing their own personality.

### **6. Problems Encountered and Resources Required:**

Students complete their short term courses in the short period. It is difficult to teach different concepts in a short period and according to the educational pattern. The curriculum have to change according to the NEP2020 policy. The student manage their skills and efforts, to understand in available resources.

### **1. Title of the Practice: - Students Connectivity with Community**

### **2. Objectives of the Practice:**

1. To promote community based education.
2. To develop social critical thinking in the students.
3. To bring out social problems of the community.
4. Efforts to reduce the severity of social problems.
5. To create the work culture and smart work in the community.
6. To strengthen the relationship between students, teachers and society.
7. To create a sense of responsibility in the students.
8. To make people aware of social issues through various programs.
9. To provide learning opportunities by college activities.
10. To build team spirit by creating equality in all.

### **3. The Context:**

The college is located in the rural area. The work is being done to impart proper and quality education to the students from weaker section of society and needy students. There are many social problems felt in the rural areas. To make students aware of all these problems, the college implemented various community engagement programs for eradication, health awareness programme, social justice, cleanness rally, tree plantation etc. College attempts to create conscious citizens by undertaking various activities in the society. All factors of the society are involved in the activity.

### **4. The Practice:**

Students are given opportunity to participate in various extension activities. NSS Unit of the college play pivotal role in it. The institution as per the rules and regulations of NSS every academic year organizes camp in the adopted village. In the camp various extension activities were conducted. These activities are environmental awareness, health checkup, tree plantation, gender equality, anti-superstitious belief, plastic free environment, street play, social issues, village surveys, field visits and other society relevant activities. Students are involved in activities that address the social issues. The girl NSS volunteers cleaned crematory at the village Tupari after the flood. The girls are shown to the society that they can clean the crematory without any fear. The message was given to society that cemetery is not a lonely and fearful place. In the same village the girls were collected plastic in the flood affected area and it was handed to panchayat samiti for its permanent disposal. The girl's students are distributed mask in the society in corona pandemic. The volunteers organizes the programs like "Haladi-Kunku" to build a sound bond between society and them.

### 5. Evidence of Success:

The success of these activities, students become aware of social issues. This helps to strengthen the relationship between society and students. Various aspects of the society get information about social education. Such activities maintain the health of the society. People in rural areas are aware of responsibility and rights due to social activities.

### 6. Problems Encountered and Resources Required:

The people are not easily aware of social issues. Peoples are unwilling to participate. Superstition is in society, it is necessary to work for it. The people in rural areas have not understood the importance of cleanliness. It is necessary to take the help of social organizations for college social activities.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **Institutional Distinctiveness: Women Empowerment**

Sou. Mangaltai Ramchandra Jagtap Mahila Mahavidyalaya, Umbraj is established in the year 1989 by Rayat Shikshan Sanstha. The feeding of the college is from 95 villages. The college is located in a rural, hilly area. The objective of college is to promote the holistic development, personality development and economic development of the students. For this, an attempt is made to eradicate ignorance among the students by teaching academic, curricular, co-curricular and short term courses in the college. Along with the personal, social and other values are nurtured.

Beside this various workshops are organized to impart practical and Professional knowledge related to modern curriculum. In addition to regular courses, short term courses are also provided to acquire other skills which will help to stand in their future life.

Through this short term courses the institution imparts skills and training to the students to become financially capable. The students are getting jobs in various companies and accomplishing their own goals. Their standard of living has improved. At the same time, they are creating the courage to start a skill-based profession. In addition to the regular curriculum, a skill-based curriculum is essential to build

this confidence. For this, some courses are run in colleges as follows.

**1. Beauty Parlour** - This course provides vocational training to the students. Through this the students are trying to become financially capable by gaining specific skills and experience. In this, students can get opportunity to earn money by setting up a business at home.

**2. Dress Designing** - Dress designing is a course which should be modified itself with evolving with the changing times. In the modern era the popularity of the course has increased tremendously. This course has demand and it is increasing. Due to the increasing demand and needs, this field is becoming an ideal career for many students. Dress designing is a traditional course. It requires skill and passion. That is why this course has been introduced in colleges to create these skills and interests. The course is creating many employment opportunities.

**3. Balwadi** – The short term course is of the affiliated university. Through this course, school girls are being helped to develop cognitive interaction and basic skills. Kindergarten courses are important for social and emotional development.

**4. Spoken English** - As English is a global language, it is of paramount importance in the lives of students. Knowledge of English language has become very important. Globalization, liberalization or privatization has made the world a market. Communication skills are crucial if you want to secure your place in this market and survive in the global competition. Students are advancing their personal and professional lives through spoken English courses. English is a career skill. Its use in large scale is increasing in the present period.

**5. Karate** – Girl students feel that their safety is important when they are in the community. If there is a safe environment in the society then girls can get proper education and work according to their own interests. To create this safe environment, students need to take short term courses like karate and boxing. From this, physical fitness is being created. Training is being imparted here on how to stay safe from the evil elements of the society. This allows students to use the community independently with respect and dignity.

**6. Yoga** - Today students need to be mentally and emotionally able to come out of loneliness, stress, anger, frustration, emotions by creating awareness to keep their physical and mental health stable. The solution is to do yoga daily. Students are being taught pranayama, yoga, meditation by doing different activities according to their age, laughing and playing. It trains children to be happy, positive and enthusiastic. As the mind becomes more concentrated, so does their intellectual development. From that comes academic progress. Such noble values are rooted in them. The failure of the occasion, the depression is ready to face.

**7. Tally** - Computers are widely used in every field. Therefore, Tally ERP 9 short term course has been started to impart computer accounting skills to the students. According to this, the application of tally, the student's aware technic related to the development of accounting skills. Through this, students are getting jobs in administrative offices as account assistant and becoming financially viable with this and other short term courses.

**Also, the college empowers women through various activities.**

An especially various committees functioning for women empowerment such as, Women Development

Cell, Internal Complaint Committee etc.

The college provided financial aid for girl students from Student Aid Fund of the college. Also concession in admission fees is given as to pay in installments. The mentor mentee scheme is available to know the problems of girl students. The counseling and guidance center is functional which does the counseling of students. The standing committee provides information about various government scholarships.

The college takes proper care of girls' safety. For this, CCTV cameras have been installed in the college area. The college provided specific facilities for students like Ladies Hostel, Ladies Gym, Common Room, Canteen, Sanitary Napkin Vending and Disposal Machine and Health Care Center etc.

The Gymkhana Department organizes a sports week every year for increasing sport culture in the college. The institution has cultural committee which organizes various cultural programs students have been participated in youth festival of Shivaji University, Kolhapur.

Department of NSS implemented extension activities in adopted villages for social commitment such as tree plantation programme, health-check-up camp, village cleaning campaign etc.

The institution organizes trade fair, various lectures on entrepreneurship, the local placement camp was organized. All these curricular, co-curricular and extra-curricular activities are rigorously conducted for the empowerment of women students.

As per the objectives of the college, the holistic development of girl students, the students are successfull in personal and public life as became good citizens of country, sophisticated housewife, self-reliant, placed in various sectors, bagged international sports awards and good politicians.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

- The institution is established in June 1989. Since the establishment of institution it was a single gender college of women, in the academic year 2024-25 the government of Maharashtra, Shivaji University Kolhapur and AICT has given permission for the co-education and B.C.A. respectively from this academic year the male students are enrolled to the first year of B.A., B.Com. B.Sc. and B.C.A.
- The institution has also taken the affiliation for the Microbiology for B.Sc.
- The affiliated university introduced CBCS pattern from this academic year NEP-2020. In NEP-2020 pattern the maximum optional subjects are included for the selection of students. There is open elective option, the students have to select subject from other streams.
- The institution has two time conducted Central Assessment Program of affiliated university for B.A.-III.
- The institution has successfully organized zonal meet of affiliated university
- The faculty members and students are participated in “Triveni” literary meet
- The “Sankalp Digital Maharashtra Seva Sahayog Foundation, Pune” donated 50 computers to institution from its CSR fund.
- The institution do the optimal use of its infrastructure as: the Primary Teachers Conferences are organized by the Panchayat Samiti, Karad, Panchayat Raj Institute of Varye organized training camp for 4 days, Rotary Club organizes meetings.
- The institution organizes “Abhishtchintan” (Well Wishes) function to the 12th standard students of sister institute prior to HSC Board Exam.
- The outsidess students use our library for their competitive exam preparation.
- The sport department of the college offers free of cost guidance to the local sportspersons.
- The college has Moot Court which is used to have firsthand knowledge of judiciary system to the students.

### Concluding Remarks :

1.

- The institution is affiliated to Shivaji University, Kolhapur. Institution adopts and Implements the curricula of affiliated university. It prepares its academic calendar and follows it.
- Curriculum delivery is very effectively
- Cross cutting issues are in Syllabus, Short-Term Courses, Curricular Activities and Co-Curricular Activities.
- 27 skill based short-term courses.
- It has mechanism of feedback

2.

- Student enrollment is by guidelines of State Government and Affiliated University.
- The student teacher ratio is 15:1
- Teaching learning process is student centric
- Teachers are well qualified

- External and Internal Examinations are conducted
- It has Grievance Committee, which solves the examination related grievance
- POs and COs are set
- Average university result is 86.43%

3.

- Institution has Research Committee
- 4 faculty members are research guide
- Students completed research projects
- Research Papers, Books, Edited Chapters Published by Faculty Members
- The institution participates in “AVISHKAR” Competition
- Organization of outreach activities, and honored with awards
- It has MoUs and collaborations

4.

- Adequate Infrastructure Facilities, Solar Panel, Power Generators
- Student computer ratio is 5:1
- Physical and Academic Maintenance
- Outdoor and indoor sport facilities
- IT facilities are updated frequently

5.

- The institution have scholarships of Government, Non-Government and Institution
- Facilities of various skills
- Competitive examination center
- Organization of various activities
- Progression and placement is good
- Alumni Association

6.

- The institution have Vision, Mission, Goals and Objectives
- Practice of decentralization and participative management
- Functional IQAC
- Internal, External Audit and Academic Audit by Parent Institute and University

7.

- The gender equity is through curricula and other activities
- Separate girls common room with sanitary napkin wending machine
- Management of Solid, Liquid and E-Waste
- Rain Water Harvesting, Energy Audit, Environment Audit and Green Audit
- Code of conduct for Principal, Faculty Members and Students
- Facilities for Divyangajan
- Celebrations of various days

- Have best practices
- Women empowerment